



Dates to Remember

School Holidays

**Friday July 3
to Monday July 20**

TERM 3

Week 1

Swimming Lincoln/Farlam & Walters

Week 3

**Monday August 3
Pupil Free Day
Governing Council 6.15pm**

**Friday August 7
Assembly—Year 6**

Week 5

Swimming Fiebig & Kotz

**Thursday August 20
School Photos**



Week 6
Swimming Miss T & Carter

Week 7
**Thursday September 3
Market Day**

Week 9
**Monday September 14
SAPSASA Basketball
Whyalla**

Port Lincoln Primary School Newsletter

Term 2 Week 10

Friday July 3, 2020

From the Principal Teleah Wilson

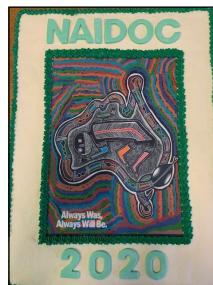


It has been a massive term but we have made it. In these final two weeks of the term, we have been busy writing reports, holding House Captain Elections, Jump Rope for Heart Jump off day, a very successful Pupil Free Day for staff learning and NAIDOC Week activities. Everyone, staff and students have earned a well-deserved break. It would appear that things will be back to normal next term with parents and volunteers allowed back on site, camps, excursions and assemblies allowed with appropriate social distancing by adults.

Don't forget that we have a Pupil Free Day scheduled on Monday the 3rd of August (Term 3, Week 3).

Have a great holiday. *Teleah*

On Tuesday, Mahalia Bilney gave a 'Welcome to Country' and with assistance from Toby Harris and Ebony Rigney they cut our NAIDOC cake.



During Cultural Studies lessons students have been making damper, even grinding seeds to make flour the traditional way. They certainly appreciated how long it would take to grind a cup of flour to make damper!



NAIDOC Week Wrap Up



We have been celebrating NAIDOC this week. On Monday morning we held a Flag Raising Ceremony, where the year 3 students performed an "Acknowledgement to Country", while year 4 students along with some year 7 students raised the Aboriginal and Torres Strait Islander flags.

Students also made badges, Aboriginal flag inspired hands with messages of Reconciliation and identity.

On Friday we concluded with a NAIDOC march around the school and planted a 'sea of hands' on the lawn in front of the deck while the flags were lowered. Thanks to Coles, Woolworths, Drakes and AFFS for donations towards the march. Special thanks to our Aboriginal Education Team for all their hard work in organising the week.



Congratulations Year 7 Award Winners



Sophie, Flynn, Braydon, Natika



Macie, Colby, Holly, Georgia (absent)



Evan & Hayden



William, Jevan, Layla, Talisha



What is Cultural Studies?

This year at Port Lincoln Primary School we have been teaching Cultural Studies which is an opportunity to learn about and engage with diverse cultures, including our own Aboriginal and Torres Strait Islander cultures.



Cultural Studies encourages students to recognise commonalities and appreciate differences, create connections with others and foster mutual respect. It assists our students to become responsible local and global citizens who are better equipped to live, work and communicate more effectively in an interconnected world. Cultural Studies provides opportunities for students to challenge stereotypes and prejudices, consider and develop multiple perspectives, empathise with others and explore cultural identity, beliefs and practices.

This term the Year 3s in Cultural Studies have written postcards to friends or family members after their 'virtual tour' to Uluru. Students explored a range of WOW words (advanced adjectives, verbs and nouns which are used to improve a piece of writing by making it vivid and interesting) to describe this iconic Australian landmark and the connections to country that the Anangu people have with it.

Year 4 students have explored a range of Aboriginal and Torres Strait Islander inventions that have improved their lives and are still in use today. FACT: Did you know, Aboriginals were the first people to invent bread? Kangaroo grass seeds and wattle seeds were ground to make a flour, then mixed with water to form a dough that was baked on the hot coals (now known as damper).



Year 6's have been writing persuasive arguments. These arguments are based on the learning of traditional Australian indigenous forms of trade such as bartering and gifting to get what they needed (or wanted) to survive.



Around the School



3 Walters have been looking at different natural and man-made landmarks around Australia. To finish off their unit they created a landmark (natural or man-made) for Port Lincoln. We have a new jetty, volcano, bridges and a lookout! There are many other creative creations.

YEAR 7 JUMPERS HAVE ARRIVED



This term the year 7 students in Mrs Cunningham & Mrs Tokarski's class have been looking at the positive and negative social/cultural, economic and environmental impacts of tourism. Case studies have included Uluru, the Himalayas and local areas, with the final assessment centred around tourism on the Murray River. Throughout the unit they were fortunate enough to have Andrew Freeman, Planning and Assessment Officer for Eyre Peninsula Natural Resource Management and Benita Dillion, District Ranger from Murray River National Park link into the class via Microsoft Teams. This gave students a real life perspective on the issues that are occurring in their own backyard, from excessive littering and habitat destruction to the implications of introduced species. They were given insight into the management strategies which have been put in place to help reduce the impacts, ensuring the unique areas remain open, yet protected for future generations to enjoy.



Cool rocks.... In Art Mrs Fraser & students have been decorating rocks.



A big thanks to Michelle from Eyre Gas & Welding Supplies for donating a box full of gloves and straws for the school to use.



In Health Mr Kotz's class were looking at strategies to support well being with a healthy breakfast every day being one of them. Scarlette and Sienna said "The healthy breakfast was really nice and it helps our brain start the day ready to learn."

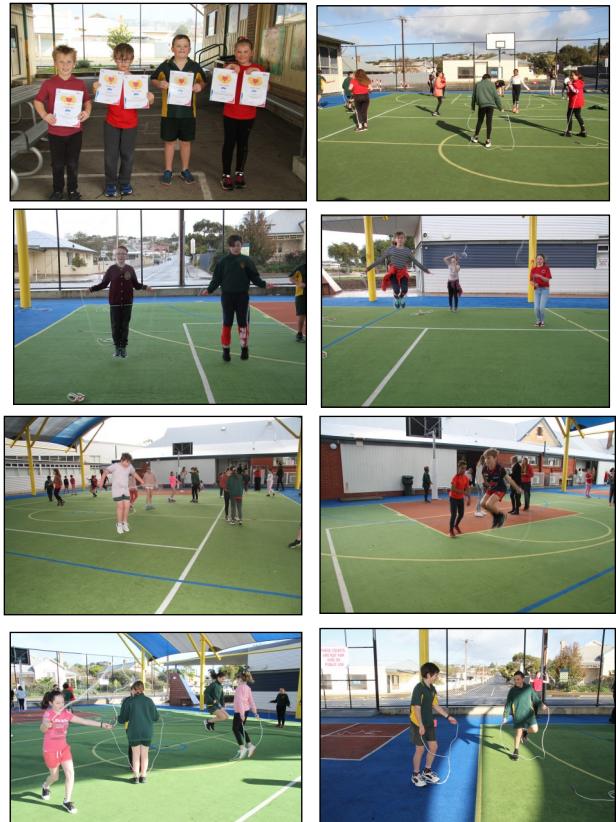


Jump off Day Thursday July 2

Well done on your fantastic skipping for the Jump Rope for Heart Program in 2020. We have not participated in the program since 2009 and the school community is so proud of all of your efforts over the past 6 weeks.

Jump Rope for Heart is a fantastic physical activity and fund-raising program by the Heart Foundation. Since Jump Rope for Heart started in 1983, schools have raised more than \$104 million for the Heart Foundation's lifesaving work. Unfortunately Heart Disease and stroke is a major cause of death in Australia and the work you've done in fundraising will help research to lower the risks in future. Not only that but all of your skipping will strengthen your heart and reduce your chances of getting Heart Disease when you are older.

This year, PLPS had 75 students sign up to the program, together raising more than \$10,000 and skipping for a total of 279 hours. Last week we were the number 1 fundraising school in South Australia and number 9 in all of Australia!!!! It was great to see many parents supporting on the day and even having a go themselves. Thanks again, Mr Ty George.



School Uniform Requirements

A reminder about our school uniform requirements. Please take particular notice of the ban on hooded tops. This is a safety issue and an Education Department requirement. If students wear hooded tops to school, they will be asked to tuck their hood in or put on a loan jumper from the school.



Jumpers

Plain bottle green or with school logo

Hooded tops are not permitted, this is a DfE safety requirement.

SAPSASA Jumpers are not permitted, this is a Governing Council requirement.

Shirts

Bottle green / yellow or grey polo

Hats

Bottle green

Term 1 & Term 4

Broad brimmed *with no cord under the chin*
DfE safety requirement

Shorts

Girls / Boys: stretch shorts, green/grey

Track Pants / Pants

Green, grey

Jewellery

The only jewellery that is allowed to be worn at school is:

One pair of small earrings or studs / sleepers

An appropriate religious symbol; e.g. a cross may be worn under the uniform.

One small ring.

NOT PERMITTED ARE:

Rings, leather bands, bracelets and anklets

Make up and fingernail polish