



# SCHOOL CONTEXT STATEMENT

Updated:

**School number:** 0359

**School name:** Port Lincoln Primary School

## School Profile:

Port Lincoln Primary School is located 650kms from Adelaide in the regional town of Port Lincoln. The town has a diverse socio economic mix and this is reflected in the school. Over recent years the make-up of the student population has changed from predominantly middle class students to one with a much more diverse range of students. Within the student population of 475 students we have a district Special Small Class, 14% students with identified disabilities, 13% Aboriginal students, 1.07% NESB and 33% of students receiving School Card.

The schools values are Team Work, Inclusion, Responsibility, Respect and Resilience. These are newly developed and we are currently working towards embedding them into our daily practice.

# 1. General information

- School Principal name: Ms Teleah Wilson
- Deputy Principal's: Mr Rory Hunt
- Year of opening: 1866
- Postal Address: Postal Address: PO Box 2178, Port Lincoln SA 5606
- Location Address: Lincoln Place, Port Lincoln SA 5606
- DfE Partnership: Port Lincoln 1
- Geographical location – ie road distance from GPO (km): 660km
- Telephone number: 08 8682 1544
- Fax Number: 08 8682 6263
- School website address: [www.plps.sa.edu.au](http://www.plps.sa.edu.au)
- School e-mail address: [info@plps.sa.edu.au](mailto:info@plps.sa.edu.au)
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: No
- February FTE student enrolment:

YEAR	Index of Socio-Economic Advantage (ICSEA)	Enrolments	School Card	Percentage ATSI	Percentage SWD	Percentage NESB
2020		478		14.85%	14.38%	1.26%
2019	942	475		15.79%	12.21%	1.47%
2018	950	466		12.88%	14.16%	1.07%
2017	957	480		11.25%	14.17%	1.04%
2016	975.00	501		8.78%	13.77%	0.60%
2015	966.00	489		9.41%	12.88%	0.20%

- Staffing numbers (as at February census):

*Total Teaching Staff – 30.8 FTE this includes*

*1.0 Principal*

*1.0 Deputy Principal*

*1.0 Wellbeing Leader (0.2 teaching, funded 0.5 by DfE)*

*1.0 English Co-ordinator (0.4 teaching)*

*1.0 Special Education Co-ordinator (0.2 teaching)*

*0.3 Co-ordinator Curriculum and Pedagogy*

*0.6 Aboriginal Education Teacher*

*20 hours ACEO 1*

*30 hours ACEO 3*

*135 hours of intervention programs with students withdrawn from class*

*155 hours of inclass SSO support*

*22 hours GSE*

- Public transport access: yes, limited
- Special site arrangements: Partnership Special Small Class  
Management of the DfE School Bus fleet  
The school shares a common Governing Council with Port Lincoln Junior Primary School.  
The canteen and gym are also shared by both schools.  
Shared Program – instrumental music – with nearby state schools.

## **2. Students (and their welfare)**

- General characteristics  
See FTE enrolments.
- Student well-being programs  
Whole school: Building Resilience, social emotional learning program  
Some year levels: Rock and Water  
Small group: The Nest; interoception program  
Sensory program
- Student support offered  
Student Wellbeing Leader 1.0  
Pastoral Support Careworker  
Mentoring
- Student management  
A documented and structured policy is developed and reviewed regularly.  
The school connects a variety of strategies to promote a welcoming and

safe learning and teaching environment. Restorative justice practices are incorporated into the school's behaviour management processes. The Governing Council represents both the Primary and Junior Primary Schools and is actively creating a structure to meet the needs of the school community.

- Student government
  - 8 Student Leaders, from Year 7 are elected by the student body.
- Special programmes
  - Choir and Instrumental music
  - Interschool sport
  - Running Club
  - Wakakirri-biannual story dance performance by each class

### **3. Key School Policies**

- Site Improvement Plan Goals:
  1. Increase student achievement in mathematics, particularly in the number strand.
  2. Increase student achievement in writing.
  3. Increase student emotional wellbeing and engagement in learning.
- Recent key outcomes: see Annual report

### **4. Curriculum**

- Subject offerings taught by specialist teachers: Indonesian, Physical Education, and the Arts
- Special needs: Partnership Special Small class (10 students)
  - 0.6 Aboriginal Education teacher
  - 0.6 EALD teacher
- Special curriculum features: YuMi Deadly Maths pedagogy
- Student assessment procedures and reporting
  - Three way conversations are held in Terms 1 and 3.
  - Written reports are sent home in Terms 1 and 4.

### **5. Sporting Activities**

The school has a large participation in interschool sporting activities. The H&P.E. teacher is provided with extra release time to organise these activities.

## 6. Other Co-Curricular Activities

Students participate in a combined band and choir

## 7. Staff (and their welfare)

- Staff profile  
*Total Teaching Staff – 30.8 FTE this includes*  
*1.0 Principal*  
*1.0 Deputy Principal*  
*1.0 Wellbeing Leader (0.2 teaching, funded 0.5 by DfE)*  
*1.0 English Co-ordinator (0.4 teaching)*  
*1.0 Special Education Co-ordinator (0.2 teaching)*  
*0.3 Co-ordinator Curriculum and Pedagogy*  
*0.6 Aboriginal Education Teacher*  
  
*20 hours ACEO 1*  
*30 hours ACEO 3*  
*135 hours of intervention programs with students withdrawn from class*  
*155 hours of inclass SSO support*  
*22 hours GSE*
- Leadership structure  
See above
- Staff support systems  
Staff meetings focus on whole staff professional development to achieve the goals of the School Improvement Plan.  
Staff are released in year level teams to co-plan.  
Induction meetings are held every 3 weeks. New staff are allocated an Induction Buddy.
- Performance Management  
Each staff member has a Line Manager. Formal meetings are held twice a year.
- Staff utilisation policies
- Access to special staff  
Instrument music  
Integrated Support Services from the Regional Education Office  
Other services accessed include:- Port Lincoln Community Health and Aboriginal Health Services; CAMHS; Novita; Autism SA; Child, Youth and Women's health service; Families SA; Yarradi.

## 8. Incentives, support and award conditions for Staff

- Complexity placement points  
:
- Isolation placement points  
:
- Shorter terms  
:
- Travelling time  
:
- Housing assistance  
:
- Cash in lieu of removal allowance  
:
- Additional increment allowance  
:
- Designated schools benefits  
:
- Aboriginal/Anangu schools  
:
- Medical and dental treatment expenses  
:
- Locality allowances  
:
- Relocation assistance  
:
- Principal's telephone costs  
:

## 9. School Facilities

- Buildings and grounds  
The buildings are a mixture of solid construction and transportable buildings. The general condition varies from very good to very poor. A refit of Building 7 and the Admin building was completed in 2020.
- Heating and cooling  
All buildings have reverse cycle air-conditioning

- Specialist facilities and equipment  
The school has a well resourced library, a computer room and wireless computer network which supports around 150 laptops plus iPads. Indonesian & the Arts have their own teaching spaces. The school also has a gymnasium which is shared with the Junior Primary School and hired by the community.
- Student facilities  
Canteen: which also provides lunches for the Junior Primary School
- Staff facilities  
Staff room
- Access for students and staff with disabilities  
There are access ramps into all learning spaces and the Administration building.
- Access to bus transport  
The school manages the DfE bus fleet. These buses are available for hire for excursions.
- Other  
:

## 10. School Operations

- Decision making structures  
The schools shares a Governing Council with the Junior Primary School. Committees include: WHS, ICT, Grounds, Sports and School Improvement Plan (all Leadership) and Executive Leadership.
- Regular publications  
Fortnightly school newsletter, Facebook page, Administration Guide, Weekly Bulletin and daily bulletin.
- Other communication  
Most classes use the Seesaw application as a means of communicating with parents.
- School financial position  
Sound
- Special funding  
Rural and Isolated Index, Disadvantaged Schools and Better Schools

## 11. Local Community

- General characteristics  
Port Lincoln is a diverse community, well resourced by local industries, retail and medical facilities.
- Parent and community involvement  
The parent and community involvement is sound within the school but a focus for improvement in the number of volunteers has been identified for 2020.
- Feeder or destination schools  
Feeder schools – Port Lincoln Junior Primary School  
Destination School – Port Lincoln High School
- Other local care and educational facilities  
There are two other government Primary Schools in Port Lincoln, a Junior Primary School, a Special School and a High School. Three Preschools and a Children’s Center.  
Navigator College R-12  
Saint Joseph’s School R-12  
TAFE  
Uni SA campus
- Commercial/industrial and shopping facilities  
Major brands such as Woolworths, Coles, Foodland, Target, Kmart, Bunnings, Harvey Norman and Betta Electrical.
- Other local facilities  
Very good
- Availability of staff housing  
Government Employee Housing is available or there are a large number of houses to rent or buy in Port Lincoln
- Accessibility  
650 kms by road  
Stateliner Bus, daily  
Flights several times a day.
- Local Government body  
City Council of Port Lincoln

## 12. Further Comments